



Denville Township Schools

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Recently the New Jersey Department of Education released the 2013-2014 School Performance Reports. These reports compare 2013-2014 data with data collected from other schools across New Jersey as well as to schools identified as being similar in size and demographics. Similar schools are referred to as peer schools. The three areas examined were Academic Achievement and Student Growth derived from 2014 NJASK data, and College and Career Readiness determined by student attendance rates and participation in Algebra 1 as an 8th grader.

Valleyview's school academic performance was very high when compared to schools across the state and high when compared to its peer group. Student growth was very high compared to state schools and average when compared to peers. Additionally College and Career readiness was high when compared to schools across the state and below average when compared to peer schools. Valleyview met 100% of its Student Growth and College and Career Readiness goals and 90% of its Academic Achievement goals. Notably the school met 100% of its Language Arts Goals. Improvement in the area of math for students with disabilities is needed. Valleyview identified this need when the initial NJASK scores were released in the fall of 2014 and implemented a plan for remediation. Professional development on Common Core standards has been a focus for teachers. Students in need of additional assistance were identified and provided a targeted program through an additional basic skills course. Quarterly monitoring of fact fluency and math content knowledge for all students is in place to determine if students are progressing on grade level.

Riverview's school Academic Performance was very high when compared to schools across the state and below average when compared to its peer group. Student growth was average when compared to both state and peer group schools. College and Career Readiness was very high when compared to schools across New Jersey and high when compared to peer schools. Riverview met 100% of its College and Career Readiness and Student Growth goals and 33% of the Academic Achievement goals. Notably Attendance rates at Riverview were extremely high and in this area exceeded attendance rates of their grade level peers. Improvement is needed in

the areas of both English Language Arts and Math for students with disabilities. Riverview identified these needs when reviewing the 2014 NJASK scores in the fall. Several interventions were put into place to assist teachers in transitioning to the Common Core standards and to assist students in improving identified skill areas. A literacy coach was hired to provide ongoing classroom professional development on practice and the new curricular units. The STAR Renaissance assessment has been used to pinpoint individual skill deficiencies and teachers have been providing daily instruction in these targeted areas. The Student Success Academy offers after school extensions in reading, writing, and math through fun and engaging classes.

Lakeview's school Academic Performance and College and Career Readiness were both very high when compared to state schools. Academic performance was average and College and Career Readiness was high when compared to peer schools. Student Growth was high compared to state schools and average when compared to its peer group. Lakeview met 100% of its Academic Achievement, College and Career Readiness, and Student Growth Goals, a challenging task. To achievement 100% of the goals, all subgroups must meet the criteria of improvement from the previous school year. Even with this success, Lakeview identified an area for growth and focus. Continued professional development in literacy will address how to increase student skills to the advanced range as well as provide targeted instruction that addresses deficient skill sets. Lakeview also utilizes the literacy coach, identifies individual student skill profiles through Renaissance Star Reader, and offers the Student Success Academy after school.

Link to the NJDOE website with the School Performance Reports for the 2013/14 school year:
<http://education.state.nj.us/pr/>